

Attention Minnesota Teacher Educators, Administrators, PreK-12 Teachers & Literacy Leaders

Please join Minnesota literacy leaders and teacher educators in the 6th annual Statewide Professional Book Club this summer as we read and discuss the works of Dr. Sharon Vaughn!

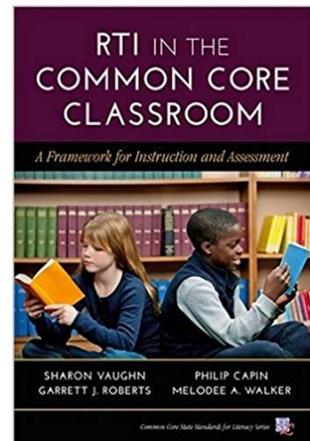
Regional Book Club participation and materials are **FREE** and meet twice during the summer months. Participants then have the option to join colleagues from across Minnesota at the *Distinguished Scholars Symposium*. This anticipated event is an opportunity to learn from author and researcher Dr. Sharon Vaughn at the Minnesota Department of Education on **Friday, September 28, 2018 from 9:00 AM – 3:00 PM**. Participants are welcome to attend the book club or symposium or BOTH!

Minnesota Regional Book Club Facilitators are being identified and are inviting their higher education colleagues, PreK-12 teachers, administrators, and literacy leaders within their specific geographical area to be part of the summer study of Dr. Sharon Vaughn's research in RTI in the COMMON CORE CLASSROOM: A Framework for Instruction & Assessment.

If you would like to participate as a regional facilitator or want to be matched up with a regional book club, please contact Eva Boehm at boeh0056@umn.edu or Debra Peterson at peter328@umn.edu

To register for the Distinguished Scholars Symposium visit <http://mra.onefireplace.org/>

Registration fee for the Friday, September 28, 2018 symposium with Dr. Sharon Vaughn is \$75.00



Dr. Sharon Vaughn is the Manuel J. Justiz Endowed Chair in Education and executive director of The Meadows Center for Preventing Educational Risk at The University of Texas at Austin. Sharon Vaughn was the Editor-in-Chief of the Journal of Learning Disabilities and the Co-Editor of Learning Disabilities Research and Practice. She is the recipient of the AERA SIG distinguished researcher award and The University of Texas Distinguished faculty award. She is the author of numerous books and research articles that address the reading and social outcomes of students with learning difficulties. She is currently the Principal Investigator or Co-Principal Investigator on several Institute for Education Sciences, NICHD, and U.S. DOE research grants investigating effective interventions for students with reading difficulties and students who are English language learners. She is the author of more than 35 books, 250 peer-reviewed research articles, and 65 chapters that address issues related to research and practice with learning problems. She has worked nationally and internationally with educators from Japan, Canada, Sweden, Norway, Portugal and Australia. For full bio and research interests, please visit https://education.utexas.edu/faculty/sharon_vaughn

This event is sponsored by the Higher Education Literacy Partnership (HELP): Minnesota Center for Reading Research, Minnesota Academy of Reading, Minnesota Reading Association, Minnesota Department of Education, The International Dyslexia Association /Upper Midwest Branch (IDA-UMB), Decoding Dyslexia-MN, MN Reading Corps – Serve MN, the Dean's Office of the College of Education and Human Development at the University of Minnesota, and The June Stern Family Foundation for Children with Dyslexia. A special thank you to The June Stern Family Foundation whose financial contribution and vision make this event possible.