Minnesota Academy of Reading

October 18, 2022

3:00 pm

Virtual link: <https://minnstate.zoom.us/j/99880075355>

Passcode: **MAR**

MAR Mission:

*The purpose of this council shall be to (1) provide an opportunity for members to actively engage in the process of sharing and testing professional ideas; (2) engage in service functions of instruction, consultation, and evaluation.*

**Attendees:** Kate Kelly, Deb Peterson, Joan Sax-Bendix

Reports:

Secretary: Joan is taking minutes, sent with agenda.

Treasurer: No changes

Business**:**

1. **2022-23 Plans-** 
   * January Policy & Issues Symposium – networking opportunity- DECISION Making time!
     1. Context: in-person, online, hybrid (vote- concensus)
     2. Topic ideas (applicable to a range of literacy & parents): realistic topics Qualtrics?
        + ~~Induction into the profession (bridging coursework to classroom)~~
          - ~~Mentorships- types and improvement~~
          - ~~Legislators- funding~~
          - ~~Tier 1 & Tier 2 teacher support~~
          - ~~Panel of administrators~~
        + ~~Legislators invite to discuss LETRS – not historically successful~~
        + Foundation reading skills connecting to LETRS
        + New K12 ELA standards, new content tests, new teacher licensure standards
        + Teacher relicensing requirements
        + Science of Reading
        + Panels of administrators, etc.
     3. Goal: Professional Development- Issues and Policy Symposium- Joan send ideas and ask feedback from those who were here last month. Suggest a “jazzy name” after the :

* Welcome
* State of state at MDE- ELA roll out, Amy Schulting BOLD plan @ MDE (10 min) Jenny Waszlawik & Leah Nida-- Deb
* PELSB- teacher relicensing requirements and conversation/ teacher preparation update (5 min)
* Panel representing: Administrator, teacher with LETRS, recent graduate from teacher licensure program, district professional learning- lit coach/dist curr director (30 min)
  + SoR and Science of Reading- professional dev in the last 2 years
  + Foundations of reading
  + Knowledge playing application
  + 5 or 6 questions
* Break
* Breakout rooms:
  + ~~Policy briefs IDA and ILA- discussion~~
  + Unpacking new K12 ELA standards- primary, intermediate, ms/hs
    - Identify areas based on sciences of reading/connect to pd/ connect to new standards.
* Book Drawing link with survey- later notification- name in the chat, survey get address (5 books) complete survey by Jan. 30 @ 5 pm
  + 1. Date? January 26
    2. Timing: Afterschool for teachers 4:30 – 6:00 pm
    3. Place? virtual
    4. Agenda? See above
  + LETRS legislation conversations/actions – update after MACTE meeting Oct 27-28
  + Spring Mixer- discuss in November

1. **HELP Updates** (Deb & Joan)

Principal’s Academy webinars created and videos for anyone- Feb rollout

Katie Pekel- U of M, advertise for all admin orgs

* Building leaders set the tone for professional dev and reading instruction

Michelle Sandler- 2 comm. Looking at initial licensure and renewal more rigorous reading course/req

Feb 2- Assembly @ Coffman Union Theatre- Key Note with Emily, Q & A recorded

1. **MRA Updates** (Deb)

Leadership Meeting– Nov 5 10:30 am-12:00 pm- no location- hybrid possibly

Feb 25 10:30 am-12:00 pm- no location- hybrid possibly

1. **LiRN** (Deb)

Alfred Tatum- Oct- Challenging students for deep thinking, examples of talking, writing and reading more

Feb- MCTE joining, and he will give more secondary

Spring-

1. **Honor Council Application**- HELP ME figure this out! (work July 2021-June 2022- application due in December)- See attached document

Lisa and Wendy kept good track of the accomplishments last year. Lisa will go over it with Joan. Joan will put together a draft for review and then submit application.

Purple font = 2021-2022 accomplishments

Blue font = 2022-2023 plans

* + Long- Range Plan- Lisa has in the google drive folder. Joan and Lisa work together on this and bring ideas to the Nov meeting for this year.
  + Part 1: Service to Chapter Members- see if new members are interested in being involved in the new work- website/social networking

A. Image brochure – Created last year. Update to reflect new year

C. Website/Social Networking- Wendy created Instagram and Facebook, items to MRA Facebook page. See about Lisa able to publish to MRA Facebook and forward to MRA social media for posting on their accounts.

E. Support Future/New Educators- Check for award last year. Jan- complete for this year.

F. Professional Development for chapter members: Events from last year. Symposium, Spring Mixer, research study? Discuss this option in Nov

* + Part 2: Service to Local Community

1. Advocacy- HELP involvement

E. Young Authors- funds to offset cost- check # from Kate. funds to offset cost- check # from Kate

F. Community Service- donation of books to PRISM in Golden Valley, continue donation of books to PRISM in Golden Valley

* Part 3 Partnership with State/Provincial Chapter and ILA

Check website – have this

State recommendation- write letter and take to Nov 5 meeting and have MRA President sign

Support Stage goals- write up with Lisa’s help

Support ILA’s mission- write up with Lisa’s help

Next meetings for the semester:

Nov 15, Dec 20. 3-4:30 pm