Minnesota Academy of Reading

February 14, 2023

3:00 pm

Virtual link: <https://minnstate.zoom.us/j/99880075355>

Passcode: **MAR**

MAR Mission:

*The purpose of this council shall be to (1) provide an opportunity for members to actively engage in the process of sharing and testing professional ideas; (2) engage in service functions of instruction, consultation, and evaluation.*

**Attendees:** Joan Sax-Bendix (WSU), Deb Peterson (retired from U of M), Kate Kelly (St Catherine’s University), Lisa Krall (Bemidji State University), Michael Young (UMD)

Reports:

Secretary: sent with the agenda

Treasurer: - 75 for gift cards = $3283.54

Business**:**

1. **January Symposium**

* Reflection by all and evaluation synopsis (Joan)
* Kate’s job of panel facilitation, different regions, different roles, types of schools, different years
* More time in small groups
* Exposure to standards prior to time
* Co-host to letting in from wait room
* Discussed dissension about the topics
* Executive committee- skin in the game- engaged in conversations, reading foundations, edTPA- focus, offering the space for the dialogue while not taking a position, testimony for the Read Act
* Articulate the purpose in discussing for our symposiums
* Purpose state on website, refine in March, use as a first slide for all “not promote a specific viewpoint and rather a conversation”
* Mindful of maintaining a culture

1. **Guest Speaker: Abbey Payeur and book club**

* Book study proposal, PLC book club- Mankato, St Paul, St Cloud, and Moorhead
* The Science of Reading: A Handbook edited by Margaret J. Snowling, Charles Hulme, & Kate Nation (2nd edition)
* 1 year meeting 6 times
* Funder will purchase $195 book for each participant, meal
* Slide screen shots
* MACTE will help advertise in newsletter, looking for partners to get the word out
* Hear about funding in April- 50 people
* Start in May is the goal
* Short application process- role in literacy, why to join, would you like to lead a chapter, priority for professors, teachers/MDE
* Victoria Mucha: [Victoria.mucha@state.mn.us](mailto:Victoria.mucha@state.mn.us)
* Spreading the word among higher education, however, not appropriate for all membership.

1. **Bemidji State’s Conference: Connecting Students and Stories with Diverse Books** (Lisa Krall)

Institute of Global Study fellows looking to host an event at Bemidji State

July 25, 2023-- 8 am-3:30 pm with a virtual link

Looking for sponsors- financially ($ amount) or else (provide food, books to hand out), open to speakers next month, presentation

Audience- combination, focus on teachers, Elementary – 12 scope

20-30 cost for food (breakfast/lunch), lodging $35.00 in dorms

Advertise on website and social media, to MRA members

Sponsor a few students- Teacher of Color or first 3 years of teaching- $100

Continued conversation

1. **MRA Leadership Meeting update** (Lisa Krall)

Discussion about finances and working through the MRA financial aspects

Discussed resources and books

Celebrate Literacy- discuss with teacher candidates that they can submit 3-5 student’s work from the classroom, any genre, “Your stories matter” first 25 teachers that submit will receive small stipend, any submission name is entered for a drawing for books for classroom library. Trying to encourage more submissions. Friday, April 28th

Next meeting next Saturday, Feb 25

1. **MACTE- LETRS legislation conversations/actions** (Lisa Krall)

* Cari McGuire- focus groups to discuss the resources being used to support literacy
* Targeting literacy teachers and administration
* Creating resource that can be used in higher ed
* Case studies, Bridge to Read from Haggerty
* Literacy auditing google form

<https://docs.google.com/forms/d/e/1FAIpQLSfra34aHRD9FYmzdfUBQ71Rn5182zSLjYeAlNLtYbuvFQeAlQ/viewform>

1. **Spring Mixer- “**Literacy Chats”- free event- send to Deb for MRA social media, Book drawing- MN book award- Children’s and Middle Level books suggestion

April 25th 4-5:30 pm – Virtual link

* 1 or 2 items to share, Standards link, Opportunity to share literacy resources- article, book activities with others- children’s books
* Share a resource to teach the standard
* Informal
* Google doc- MN book award finalists
* Joan will make invite- CEUs
* Opportunities to discuss how our teaching with the new standards, continue work from the symposium, come to learn even if they don’t have something to share
* With feedback by…

1. **HELP Updates** (Deb & Joan)

Modules for Principal’s Academy, brought in educators for a panel, several hundred people attended, website up and modules free for everyone- Deb will share the link, discussion guides for each module

1. **MRA Updates** (Deb)
2. **LiRN** (Deb)

Suggestions for speakers with LiRN- Alfred Tatum and Dr. Cheri Paul. Literacy and Equity together- books to recommend or speakers

1. **Honor Council Application**- (work July 2022-June 2023)

Submission

This year’s needs:

* + Part 1: Service to Chapter Members
    1. Long Range Plan
    2. Brochure review
    3. Website/social networking- need help
    4. Highlights newsletter
  + Part 2: Service to Local Community
    1. Summer Book Club leaders
    2. Celebrate Literacy
    3. Community donations
    4. Supporting Future/New Educator- 1-yr membership to WSU student- Jordyn Walters. – add to Newsletter
  + Part 3 Partnership with State/Provincial Chapter and ILA
    1. Membership Outreach
    2. Help Global Fund-
    3. Worldwide Literacy- Wendy (Jamaica)- collection date?

1. **Follow-up from December meeting**
   * Textbook list-faculty Qualtrics survey
2. **Spring Semester meeting dates**
   * ~~Feb 14~~
   * March 14
   * April 11
   * May 9

Textbook Qualtrics

Name

College or University

Program (if you have more than add additional)

Type of course:

* Primary Literacy
* Intermediate Literacy
* Elementary Literacy
* Foundations of Literacy
* Other: (please name)

Textbook information for each textbook used in the course

Title:

Author:

Publisher:

Publication date:

ISBN:

Comments: (e-versions only)

Used in its entirety

Uses parts of it, which ones?

Used in multiple classes?

Supplemental Materials:

Online modules:

(Identifying info)

* Key journal articles used- % of content from current articles
* Book chapters
* Websites